



Transcript – trailer

Natasha Lokhun:

The COVID-19 pandemic has had an unprecedented impact on higher education around the world. As learning and teaching moved online, staff and students had to adapt to using technology at a quicker rate than ever before. But a lot of this isn't new for universities. How will this experience influence the use of digital technology in the longer term?

Speaker 2:

My kind of utopian future world is where actually we get people together and we think what technologies do we need to support better teaching and learning?

Natasha Lokhun:

Has the great online pivot narrowed or widened the digital divide?

Speaker 3:

The pandemic has revealed remarkable, unfortunate inequities in all forms, whether it's online learning, whether it's issues of race or mental health and wellbeing we are not all in this together.

Natasha Lokhun:

So what do universities need to do to build a more equitable future and what role does technology play?

Speaker 4:

Our role as universities is really to move very much into professional skills development and being influenced by the changing technology and the man/machine interface.

Natasha Lokhun:

Can universities ensure that we have the skills we need for the future?

Speaker 5:

We have now made costs on artificial intelligence compositely on our students.

Natasha Lokhun:

In the new series of the Internationalist podcast, I'll be exploring how higher education has been changed by the digital revolution.

How can universities benefit from the rapid changes they have experienced during the pandemic and how can they influence the use of technology on campus and beyond?

Join me, Natasha Lokhun for the Internationalist, a podcast series from the Association of Commonwealth Universities. Subscribe wherever you get your podcasts.